



Advanced Level Psychomotor Examination

PATIENT ASSESSMENT - MEDICAL

Candidate: _____ Examiner: _____

Date: _____ Signature: _____

Scenario #: _____

Possible Points

Actual Time Started: 15-minute time limit	Points	Awarded
Takes or verbalizes appropriate PPE precautions	1	
SCENE SIZE-UP		
Determines the scene/situation is safe	1	
Determines the mechanism of injury/nature of illness	1	
Determines the number of patients	1	
Requests additional help if necessary	1	
Considers stabilization of spine	1	
PRIMARY ASSESSMENT		
Verbalizes general impression of the patient	1	
Determines responsiveness/level of consciousness	1	
Determines chief complaint/apparent life threats	1	
Assesses airway and breathing - Assessment (1 point) - Assures adequate ventilation (1 point) - Initiates appropriate oxygen therapy (1 point)	3	
Assesses circulation - Assesses/controls major bleeding (1 point) - Assesses skin [either skin color, temperature, or condition] (1 point) - Assesses pulse (1 point)	3	
Identifies priority patients/makes transport decision	1	
HISTORY TAKING AND SECONDARY ASSESSMENT		
History of present illness - Onset (1 point) - Severity (1 point) - Provocation (1 point) - Time (1 point) - Quality (1 point) - Clarifying questions of associated signs and symptoms as related to OPQRST (2 points) - Radiation (1 point)	8	
Past medical history - Allergies (1 point) - Past pertinent history (1 point) - Events leading to present illness (1 point) - Medications (1 point) - Last oral intake (1 point)	5	
Performs secondary assessment [assesses affected body part/system or, if indicated, completes rapid assessment] - Cardiovascular - Pulmonary - Genitourinary - Neurological - Musculoskeletal - Reproductive - Integumentary - Gastrointestinal - Psychological/Social	5	
Vital signs - Pulse (1 point) - Respiratory rate (1 point) - Level of consciousness (1 point) - Blood pressure (1 point) - Respiratory quality (1 point)	5	
Diagnostics [blood glucose test, pulse oximetry, etc.] as indicated	2	
States field impression of patient	1	
Verbalizes treatment plan for patient and calls for appropriate intervention(s)	1	
Re-evaluates transport decision	1	
REASSESSMENT		
Repeats primary assessment	1	
Repeats vital signs	1	
Evaluates response to treatments	1	
Repeats secondary assessment regarding patient complaint or injuries	1	
Actual Time Ended: _____	TOTAL 48	

CRITICAL CRITERIA

- ____ Uses or orders a harmful intervention
- ____ Exhibits unprofessional behavior

You must factually document your rationale for checking any of the above critical criteria on the reverse side of this form.



PATIENT ASSESSMENT - TRAUMA

Candidate: _____ Examiner: _____

Date: _____ Signature: _____

Scenario #: _____

Actual Time Started: _____ 10-minute time limit	Possible Points	Points Awarded
Takes or verbalizes appropriate PPE precautions	1	
SCENE SIZE-UP		
Determines the scene/situation is safe	1	
Determines the mechanism of injury/nature of illness	1	
Determines the number of patients	1	
Requests additional help if necessary	1	
Considers stabilization of spine	1	
PRIMARY ASSESSMENT/RESUSCITATION		
Verbalizes general impression of the patient	1	
Determines responsiveness/level of consciousness	1	
Determines chief complaint/apparent life threats	1	
Airway		
- Opens and assesses airway (1 point) - Inserts appropriately sized adjunct (1 point)	2	
Breathing		
- Assesses breathing (1 point) - Assures adequate ventilation (1 point) - Administers oxygen (1 point) - Manages any injury which may compromise breathing/ventilation (1 point)	4	
Circulation		
- Checks pulse (1 point) - Assesses skin [either skin color, temperature, or condition] (1 point) - Assesses for and controls major bleeding if present (1 point) - Initiates shock management (1 point)	4	
Identifies priority patients/makes transport decision based upon calculated GCS	1	
HISTORY TAKING		
Obtains, or directs assistant to obtain, baseline vital signs	1	
Attempts to obtain SAMPLE history	1	
SECONDARY ASSESSMENT		
Head		
- Inspects the head (1 point) - Palpates the skull (1 point) - Assesses eyes for reactivity (1 point)	3	
Neck		
- Inspects position of trachea (1 point) - Inspects jugular veins (1 point) - Palpates cervical spine (1 point)	3	
Chest		
- Inspects chest (1 point) - Palpates chest (1 point) - Auscultates chest (1 point)	3	
Abdomen/pelvis		
- Inspects abdomen (1 point) - Palpates abdomen (1 point) - Assesses pelvis (1 point)	3	
Lower extremities		
- Inspects, palpates, and assesses motor, sensory, and distal circulatory functions (1 point/leg)	2	
Upper extremities		
- Inspects, palpates, and assesses motor, sensory, and distal circulatory functions (1 point/arm)	2	
Posterior thorax, lumbar, and buttocks		
- Inspects posterior thorax (1 point) - Palpates posterior thorax (1 point)	2	
Manages secondary injuries and wounds appropriately	1	
Reassesses patient	1	
Actual Time Ended: _____	TOTAL 42	

CRITICAL CRITERIA

- ____ Uses or orders a harmful intervention
____ Exhibits unprofessional behavior

You must factually document your rationale for checking any of the above critical criteria on the reverse side of this form.



Idaho Bureau of EMS and Preparedness
Advanced Level Psychomotor Examination
INTRAVENOUS THERAPY

Candidate: _____ Examiner: _____

Date: _____ Signature: _____

Actual Time Started: _____ 6-minute time limit	Possible Points	Points Awarded
Checks selected IV fluid for: - Proper fluid (1 point) - Clarity (1 point) - Expiration date (1 point)	3	
Selects appropriate catheter	1	
Selects proper administration set	1	
Connects IV tubing to the IV bag	1	
Prepares administration set [fills drip chamber and flushes tubing]	1	
Cuts or tears tape [at any time before venipuncture]	1	
Takes or verbalizes appropriate PPE precautions [prior to venipuncture]	1	
Applies tourniquet	1	
Palpates suitable vein	1	
Cleanses site appropriately	1	
Performs venipuncture - Inserts stylette (1 point) - Notes or verbalizes flashback (1 point) - Occludes vein proximal to catheter (1 point) - Removes stylette (1 point) - Connects IV tubing to catheter (1 point)	5	
Disposes/verbalizes proper disposal of needle in proper container	1	
Releases tourniquet	1	
Runs IV for a brief period to assure patent line	1	
Secures catheter [tapes securely or verbalizes]	1	
Adjusts flow rate as appropriate	1	
Actual Time Ended: _____	TOTAL 22	

CRITICAL CRITERIA

- ___ Fails to establish a patent IV within three attempts
___ Uses or orders a harmful intervention
___ Exhibits unprofessional behavior

You must factually document your rationale for checking any of the above critical criteria on the reverse side of this form.



Idaho Bureau of EMS and Preparedness
Advanced Level Psychomotor Examination
INTRAVENOUS BOLUS MEDICATIONS

Candidate: _____ Examiner: _____

Date: _____ Signature: _____

Actual Time Started: _____ 3-minute time limit	Possible Points	Points Awarded
Asks patient for known allergies	1	
Selects correct medication	1	
Assures correct concentration of medication	1	
Assembles prefilled syringe correctly and dispels air	1	
Continues to take or verbalize appropriate PPE precautions	1	
Identifies and cleanses injection site closest to the patient [Y-port or hub]	1	
Reaffirms medication	1	
Stops IV flow	1	
Administers correct dose at proper push rate	1	
Disposes/verbalizes proper disposal of syringe and needle in proper container	1	
Turns IV on and adjusts drip rate to TKO/KVO	1	
Verbalizes need to observe patient for desired effect and adverse side effects	1	
Actual Time Ended: _____	TOTAL 12	

CRITICAL CRITERIA

- ___ Uses or orders a harmful intervention
___ Exhibits unprofessional behavior

You must factually document your rationale for checking any of the above critical criteria on the reverse side of this form.



Idaho Bureau of EMS and Preparedness

Advanced Level Psychomotor Examination

PEDIATRIC INTRAOSSEOUS INFUSION

Candidate: _____ Examiner: _____

Date: _____ Signature: _____

Actual Time Started: _____ 6-minute time limit	Possible Points	Points Awarded
Checks selected IV fluid for: - Proper fluid (1 point) - Clarity (1 point) - Expiration date (1 point)	3	
Selects appropriate equipment to include: - IO needle (1 point) - Syringe (1 point) - Saline (1 point) - Extension set or three-way stopcock (1 point)	4	
Selects proper administration set	1	
Connects administration set to bag	1	
Prepares administration set [fills drip chamber and flushes tubing]	1	
Prepares syringe and extension tubing or three-way stopcock	1	
Cuts or tears tape [at any time before IO puncture]	1	
Takes or verbalizes appropriate PPE precautions [prior to IO puncture]	1	
Identifies proper anatomical site for IO puncture	1	
Cleanses site appropriately	1	
Performs IO puncture: - Stabilizes tibia without placing hand under puncture site and "cupping" leg (1 point) - Inserts needle at proper angle (1 point) - Advances needle to the appropriate depth (1 point) - Removes stylette (1 point)	4	
Disposes/verbalizes proper disposal of needle in proper container	1	
Attaches syringe and extension set to IO needle and aspirates; or attaches three-way stopcock between administration set and IO needle and aspirates; or attaches extension set to IO needle [aspiration is not required for any of these as many IO sticks are "dry" sticks]	1	
Injects saline to confirm placement	1	
Adjusts flow rate/bolus as appropriate	1	
Secures needle and supports with bulky dressing [tapes securely or verbalizes]	1	
Actual Time Ended: _____	TOTAL	24

CRITICAL CRITERIA

- ___ Fails to establish a patent IO within two attempts
- ___ Uses or orders a harmful intervention
- ___ Exhibits unprofessional behavior

You must factually document your rationale for checking any of the above critical criteria on the reverse side of this form.



Idaho Bureau of EMS and Preparedness
Advanced Level Psychomotor Examination
SUPRAGLOTTIC AIRWAY DEVICE

Candidate: _____ Examiner: _____
Date: _____ Signature: _____
Device: _____

NOTE: If candidate elects to initially ventilate with BVM attached to reservoir and oxygen, full credit must be awarded for steps denoted by “***” so long as first ventilation is delivered within 30 seconds.

Actual Time Started: _____	Possible Points	Points Awarded
Takes or verbalizes appropriate PPE precautions	1	
Opens the airway manually	1	
Inserts appropriately sized airway adjunct	1	
NOTE: Examiner must now inform candidate no gag reflex is present, and patient accepts adjunct.		
**Ventilates patient immediately with bag-valve-mask device	1	
**Ventilates patient with room air	1	
NOTE: Examiner must now inform candidate that ventilation is being performed without difficulty and that pulse oximetry indicates the patient's blood oxygen saturation is 85%.		
Attaches oxygen reservoir to bag-valve-mask device and connects to high-flow oxygen regulator [12 – 15 L/minute]	1	
Ventilates patient with appropriate volumes	1	
NOTE: After 30 seconds, examiner must auscultate and report breath sounds are present and equal bilaterally, and medical direction has ordered insertion of a supraglottic airway. The examiner must now take over ventilation.		
Checks/prepares supraglottic airway device	1	
Lubricates distal tip of the device [may be verbalized]	1	
NOTE: Examiner must now remove airway adjunct and move out of the way when candidate is prepared to insert device.		
Positions head properly	1	
Performs a tongue-jaw lift	1	
Inserts device to proper depth	1	
Properly secures device per manufacturer's instructions	1	
Ventilates patient and confirms proper ventilation by auscultation bilaterally over lungs and over the epigastrium	1	
Adjusts ventilation as necessary	1	
Verifies proper tube placement by secondary confirmation such as capnography, capnometry, esophageal detector device, or colorimetric device	1	
NOTE: The examiner must now ask the candidate, "How would you know if you are delivering appropriate volumes with each ventilation?"		
Secures device or confirms that the device remains properly secured	1	
Observes skin signs, capnography/capnometry, or pulse oximeter to determine adequacy of ventilation	1	
Actual Time Ended: _____	TOTAL	18

CRITICAL CRITERIA

- ____ Fails to establish a patent airway within three attempts
- ____ Uses or orders a harmful intervention
- ____ Exhibits unprofessional behavior

You must factually document your rationale for checking any of the above critical criteria on the reverse side of this form.



Idaho Bureau of EMS and Preparedness
Advanced Emergency Medical Technician Psychomotor Examination

PEDIATRIC RESPIRATORY
COMPROMISE

Candidate: _____ Examiner: _____
Date: _____ Signature: _____

Actual Time Started: _____	Possible Points	Points Awarded
Takes or verbalizes appropriate PPE precautions	1	
Verbalizes general impression of the patient	1	
Determines level of consciousness	1	
Assesses the airway [looks for secretions and signs of foreign body airway obstruction; listens for audible noises and voice sounds]	1	
Assesses breathing [checks rate, rhythm, chest excursion, audible noises]	1	
Attaches pulse oximeter and evaluates SpO ₂ reading	1	
NOTE: Examiner now informs candidate, "Pulse oximeter shows a saturation of 82%."		
Selects proper delivery device and attaches to oxygen	1	
Administers oxygen at proper flow rate [blow-by oxygen, non-rebreather mask]	1	
Checks pulse	1	
Evaluates perfusion [skin color, temperature, condition; capillary refill]	1	
Obtains baseline vital signs	1	
NOTE: Examiner now advises candidate that patient begins to develop decreasing SpO₂, decreasing pulse rate, see-saw respirations, head bobbing, drowsiness, etc.		
Places patient supine and pads appropriately to maintain a sniffing position	1	
Manually opens airway	1	
Selects appropriately sized airway adjunct	1	
NOTE: Examiner now informs candidate no gag reflex is present, and patient accepts airway adjunct. The patient's respiratory rate is now 20/minute.		
Inserts airway adjunct properly and maintains head and neck for ventilation	1	
Selects appropriate BVM and attaches reservoir to oxygen flowing at 12 – 15 L/minute	1	
Assures tight mask seal to face	1	
Ventilates at sufficient volume to cause chest rise	1	
NOTE: The examiner must now ask the candidate, "How would you know if you are delivering appropriate volumes with each ventilation?"		
Observes skin signs, capnography/capnometry, or pulse oximeter to determine adequacy of ventilation	1	
Calls for immediate transport of patient	1	
Actual Time Ended: _____	TOTAL 20	

CRITICAL CRITERIA

- ___ Uses or orders a harmful intervention
___ Exhibits unprofessional behavior

You must factually document your rationale for checking any of the above critical criteria on the reverse side of this form.



Idaho Bureau of EMS and Preparedness
Advanced Emergency Medical Technician Psychomotor Examination

**CARDIAC ARREST MANAGEMENT /
AED**

Candidate: _____ Examiner: _____

Date: _____ Signature: _____

Actual Time Started: _____	Possible Points	Points Awarded
Takes or verbalizes appropriate PPE precautions	1	
Determines the scene/situation is safe	1	
Attempts to question any bystanders about arrest events	1	
Checks patient responsiveness	1	
Assesses breathing and pulse simultaneously – Assesses patient for signs of breathing [observes the patient and determines the absence of breathing or abnormal breathing (gaspings or agonal respirations)] (1 point) – Checks carotid pulse [no more than 10 seconds] (1 point)	2	
Immediately begins chest compressions [adequate depth and rate; allows the chest to recoil completely]	1	
Requests additional EMS response	1	
Performs 2 minutes of high quality, one-rescuer adult CPR – Adequate depth and rate (1 point) – Correct compression-to-ventilation ratio (1 point) – Allows the chest to recoil completely (1 point) – Adequate volumes for each breath (1 point) – Minimal interruptions of less than 10 seconds throughout (1 point)	5	
NOTE: After 2 minutes (5 cycles), patient is assessed, and second rescuer resumes compressions while candidate operates AED.		
Turns on power to AED	1	
Follows prompts and correctly attaches AED to patient	1	
Stops CPR and ensures all individuals are clear of the patient during rhythm analysis	1	
Ensures that all individuals are clear of the patient and delivers shock from AED	1	
Immediately directs rescuer to resume chest compressions	1	
Actual Time Ended: _____	TOTAL	18

CRITICAL CRITERIA

___ Uses or orders a harmful intervention

___ Exhibits unprofessional behavior

You must factually document your rationale for checking any of the above critical criteria on the reverse side of this form.